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**ASIAN INTERSECTIONS:**

DISPERSED, DIVERSE, DIFFERENT

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JOURNAL INFORMATION

The *Journal of Asian/North American Theological Educators* (JANATE) seeks to reflect and promote the Mission Statement of the Association of Asian/North American Theological Educators (AANATE). The overall purpose of the journal is to develop and promote Asian/North American scholarship and leadership in theological education, in collaboration with Asian counterparts. As a peer-reviewed journal, it addresses topics or issues dealing with the religious views and experiences of Asian/North Americans, educational and leadership models that seek to transform Asian/North American theological education, pedagogical and pastoral experiences from Asian-North American religious and cultural contexts, interdisciplinary analysis of sociopolitical and economic issues in our globalized world, and interfaith and interreligious hermeneutics and dialogues in Asian/North American contexts. JANATE encourages contributions from scholars of Asian/North American heritage. For more information, see <http://janate.org>.

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